

## Loud and Quiet Sounds

**Category:** Perceptive and Sensory

### **ORGANIZATION OF THE EXERCISE**

**Duration:** 25 minutes

**Arrangement:** Children seated in a U-shape

**Age:** 3 to 4 years old

**Materials:** Musical instruments

**Objective(s):** To develop the child's auditory perception and ability to distinguish between loud and quiet sounds.

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### **CONDUCT OF THE EXERCISE**

#### **Motivation for the Exercise:**

The educator begins by sharing a relatable experience:

"Yesterday, there was a christening at my neighbor's house. Artists were playing musical instruments, and the noise was so loud I couldn't sleep. Have you ever had trouble sleeping because of loud noises?"

The educator listens to the children's reactions and continues:

"Today, we're going to explore the difference between loud and quiet sounds."

#### **Exercise 1:**

While the children are seated, the educator taps a musical instrument and asks the children whether the sound is loud or quiet. He then taps it again with greater intensity and repeats the question, encouraging the children to describe the volume of the sound.

#### **Exercise 2:**

The educator plays two sets of sounds: the first at high volume, the second at low volume. He asks the children which one was loud. Then, he switches the order—playing the second set loudly—and asks again. This reinforces their ability to compare and distinguish sound levels.

#### **Game:**

The children close their eyes while the educator moves to a corner of the classroom and taps a musical instrument. He then returns and asks the children:

- "Did you hear the sound?"
- "Where do you think it came from?"

The game continues with the educator changing positions each time.

**Assessment of Learning:** The teacher presents the image again for the children to observe, then hides it and asks them to name the different elements from memory.